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Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains 8 printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains 11 questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

## SUMMATIVE ASSESSMENT – II

### ENGLISH

#### (Language and Literature)

Time allowed : 3 hours

Maximum marks : 70

#### General Instructions :

(i) The Question paper is divided into three sections :

**Section A** — Reading 20 marks

**Section B** — Writing and Grammar 25 marks

**Section C** — Literature / Textbooks and  
Long Reading Text 25 marks

(ii) All questions are compulsory.

(iii) Marks are indicated against each question.



1. Read the passage given below :

8

Kausani is situated at a height of 6,075 feet in the Central Himalayas. It is an unusually attractive little town. It covers just about 5.2 sq. kms. It lies to the north of Almora in Uttarakhand's picturesque Kumaon region.

Kausani provides the 300-km wide breathtaking view of the Himalayas. It is the most striking aspect of this place. Snow-capped peaks are spread in a stately row. They stare at you in silvery white majesty. The most famous peak on view is Nanda Devi, the second highest mountain in India. It is situated at a height of 25,645 feet and 36 miles away as the crow flies. The other famous peaks on view are Choukhamba (23,420 feet) and Trishul (23,360 feet). Then there are also Nilkanth, Nandaghunti, Nandaghat and Nandakot. On a clear day, the blue of the sky makes a splendid background to these peaks. At sunrise and at sunset, when the colour changes to a golden orange, the scene gets etched in your memory.

When Gandhiji visited this place in 1929, its scenic beauty held him spellbound. He named it the 'Switzerland of India'. He prolonged his two-day stay to fourteen days, making time to write a book, 'Anashakti Yoga'. The place where he was staying was originally a guest-house of the tea estate. It was renamed 'Anashakti Ashram' after the book.

Kausani is the birthplace of Sumitranandan Pant, India's poet laureate. Its natural surroundings inspired many of his poems. Its tea gardens mingle with dense pine forests and fruit orchards. The area is also host to many fairs and religious ceremonies. If Uttarakhand is the abode of gods, Kausani is God's own backyard. There is no traffic, no one is in a hurry. If serenity could be put on a canvas, the picture would resemble Kausani.

On the basis of your reading of the above passage, answer the following questions :

- (a) Where is Kausani situated ? 1
- (b) What is the most striking aspect of Kausani ? 1
- (c) Which is the most famous peak on view from Kausani ? 1

2/2/2

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- (d) How did Kausani influence Sumitranandan Pant ? 1
- (e) When does the view of peaks become so memorable ? 1
- (f) How can we say that Gandhiji was greatly charmed by the natural beauty of Kausani ? 1
- (g) What makes Kausani a calm and quiet place ? 1
- (h) Besides its forests and gardens, what other events is Kausani famous for ? 1

2. Read the passage given below : 12

- 1 I rested for a moment at the door of Anand Bhawan, on Market Road, where coffee-drinkers and tiffin-eaters sat still at their tables, uttering low moans on seeing me. I wanted to assure them, "Don't mind me, you hugging the cash box — you are a coward, afraid even to breathe. Go on, count the cash, if that is your pleasure. I just want to watch, that's all. If my tail trails down to the street, if I am blocking your threshold, it is because, I'm told, I'm eleven feet tip to tail. I can't help it. I'm not out to kill — I'm too full. I found a green pasture full of food on my way. I won't attack until I feel hungry again. Tigers attack only when they feel hungry, unlike human beings who slaughter one another without purpose or hunger."
- 2 To the great delight of children, schools were being hurriedly closed. Children of all ages and sizes were running helter-skelter, screaming joyously, "No school, no school. Tiger, tiger!" They were shouting and laughing and even enjoying being scared. They seemed to welcome me. I felt like joining them. So I bounded away from the restaurant door. I walked along with them, at which they cried, "The tiger is coming to eat us; let us get back to school!"
- 3 I followed them through their school gate while they ran up and shut themselves in the school hall securely. I climbed up the steps of the school, saw an open door at the far end of a veranda, and walked in. It happened to be the headmaster's room. I noticed a very dignified man jumping on the table and heaving himself up into an attic. I walked in and flung myself on the cool floor, having a special liking for cool stone floors.
- 4 As I drowsed, I was aware of cautious steps and hushed voices all around. I was in no mood to bother about anything. All I wanted was a little moment of sleep; the daylight was very bright.

On the basis of your reading of the above passage, answer the following questions :

- (a) How did the diners at Anand Bhawan react on seeing the tiger ? 2
- (b) When do tigers attack ? In this context, how are human beings different from tigers ? 2
- (c) Why were children happy and even enjoying being scared ? 2
- (d) Why did the tiger follow the children ? 2
- (e) Identify the word which means the same as 'hugging'. (Para 1) 1
- (i) counting
  - (ii) hiding
  - (iii) rubbing
  - (iv) holding tightly in the arms
- (f) Identify the word which means the same as 'delight'. (Para 2) 1
- (i) pleasure
  - (ii) fear
  - (iii) sorrow
  - (iv) nervousness
- (g) Identify the word which means the same as 'dignified'. (Para 3) 1
- (i) tall
  - (ii) honourable
  - (iii) terrified
  - (iv) tired
- (h) Identify the word which means the same as 'drowsed'. (Para 4) 1
- (i) felt sleepy
  - (ii) half asleep
  - (iii) being in deep sleep
  - (iv) lay awake

3. Pavements are meant for the pedestrians but these footpaths have been encroached upon everywhere in the city and the people are forced to walk on the crowded roads at the risk to their lives. Write a letter in 100 – 120 words to the Editor of *The Times*, drawing attention of the Government to the problem, telling how crores spent on the pavements for the benefit of pedestrians have gone waste. Request the Government to take strict action against the encroachers. You are Rama / Ram, 48 Kailash Colony, New Delhi.

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OR

Prime Minister in his Independence Day speech has linked his 'Clean India' project to Mahatma Gandhi's 150<sup>th</sup> birth anniversary celebrations in 2019. It is a great idea to pay tribute to the Father of the Nation. Write an article in 100 – 120 words, appreciating the PM's focus on 'Clean India', and mentioning the measures people can take to make this project of 'Clean India' a great success. You are Rama / Ram.

4. Complete the story in 150 – 200 words from the outline given below : 10

A parrot on a beautiful tree by the river, — had happy times — the tree falls sick and dries up — nothing to eat, leaves also fall off — the parrot still happy and contented and stays on —

Lord Indra flies down in the form of a swan to test his friendship — 'nothing on your tree, come, and join me on my tree'. — “ no, all these days this tree has fed my family and me — was with him in good days and I'll stay with him in his bad days,” — parrot's wish is granted — the story has a happy ending.

OR

Complete the story in 150 – 200 words which begins as the following :

Two friends were walking back home through a forest. It was quite dark. They could hardly see their way. Suddenly they saw a pair of bright eyes shining in the dark. ....

2/2/2

5

P.T.O.



5. Read the passage given below and fill in the blanks by choosing the most appropriate words from the given options : 1×3=3

Serai Lashkari Khan is located on the Grand Trunk Road (a) \_\_\_\_\_  
Khanna and Ludhiana. This serai-fort (b) \_\_\_\_\_ by Mughal  
chieftain Lashkari Khan in the 16<sup>th</sup> century. Most of the structure is in  
ruins (c) \_\_\_\_\_ has been vandalised.

- (a) (i) in  
(ii) from  
(iii) between  
(iv) on
- (b) (i) built  
(ii) was built  
(iii) is built  
(iv) has been built
- (c) (i) but  
(ii) therefore  
(iii) yet  
(iv) and

6. The following passage has not been edited. There is an error in each line against which a blank has been given. Write the incorrect word and the correction in your answer sheet against the correct blank number as given in the example. Remember to underline the word that you have supplied.  $1 \times 4 = 4$

	<i>Error</i>	<i>Correction</i>
When the family paid a visit of Ross and	e.g. of	<u>to</u>
Company in the Opera House in Mumbai,	(a) _____	_____
Sudha happened to notice a famous	(b) _____	_____
Jaipur Foot of one of the showcases	(c) _____	_____
of the company. There she learns of	(d) _____	_____
Dr. Pramod Sethi, famous for his 'Jaipur-Foot'.		



7. Rearrange the following words and phrases into meaningful sentences. One has been done for you as an example. 3

*Example :*

of tiger / still in existence / are / six species / there /

There are six species of tiger still in existence.

- (a) India and / found / they / South-East Asia / are / in Siberia, /  
(b) were / much of Asia / common throughout / tigers / fifty years ago /  
(c) to semi-deserts / many different habitats / they / from tropical forests / lived in /

### SECTION C

(Literature / Textbooks and Long Reading Text) 25 marks

8. Read the extract given below and answer the questions that follow : 1×3=3

The river, Kaveri, obtains its water from the hills and forests of Coorg. Mahaseer — large freshwater fish — abound in these waters. Kingfishers dive for their catch, while squirrels and langurs drop partially eaten fruit for the mischief of enjoying the splash and the ripple effect in the clear water.

- (a) What is Mahaseer and where is it found in large numbers ? 1  
(b) What do the kingfishers dive for ? 1  
(c) What is the meaning of the phrase, 'abound in' ? 1

**OR**

I had to go to dirty and shadowy corners of the city to seek out my victims. Some of the larger and more self-confident ones even beat me up.

- (a) Who is 'I' ? 1  
(b) What was the nature of 'I's job ? 1  
(c) What does the word, 'self-confident' mean ? 1



9. Answer the following questions in 30 – 40 words each :

2×4=8

- (a) Why did the children run to meet the baker every day ?
- (b) Why did the Buddha ask Kisa Gotami to bring a handful of mustard seeds ?
- (c) When Matilda lost the necklace, what should she have done ?
- (d) What kind of mother was Ramlal's wife ?

10. Answer the following in 80 – 100 words :

4

The play, 'The Book That Saved the Earth' conveys the message that misunderstanding of cultural differences between various races can cause confusion and conflict. Based on your reading of the play, write how such confusion and conflicts can be checked so that peace and harmony is maintained.

**OR**

In the poem, 'Animals' the poet writes, 'Not one is dissatisfied, not one is demented, with the mania of owning things.' Taking ideas from the lines of the poem, 'Animals', mention the values we human beings should imbibe for a happy life.

11. Answer the following in 150 – 200 words :

10

Describe Anne's relationship with her parents.

**OR**

What were the reasons for growing intimacy between Anne and Peter ?

**OR**

Helen's feelings towards the Bible move from, 'Somehow it failed to interest me' to 'I love it as I love no other book'. Comment on this change in Helen's attitude towards the Bible and how it takes place.

**OR**

Give a brief character sketch of Arthur Gilman.

2/2/2

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**MARKING SCHEME**  
**Code. 2/2/2**  
**CLASS X (CODE NO 184)**  
**SUMMATIVE ASSESSMENT – II**  
**(LANGUAGE & LITERATURE)**

**Section - A Reading (20 Marks)**

**Q1 Objective: To identify the main points from the text. 8 Marks**

Marking: 8 marks – 1 mark for each correct answer.

No penalty for spelling, punctuation or grammar mistakes

**Answers**

(a) - at a height of 6075 feet in the Central Himalayas

(b)- 300-km. wide breathtaking view of the Himalayas

(c)- Nanda Devi, the second highest peak in India

(d) -its natural surroundings inspired him to write many of his poems

(e) -on a clear day , the blue of the sky makes a splendid background to the peaks (Nilkanth, Nandaghunti, Nandaghat and Nandakot) at sunrise and at sunset, when the color changes to a golden orange, the scene gets etched in one's memory

(f)–when Gandhiji visited the place in 1929, its scenic beauty held him spell bound/ he named it the Switzerland of India/ prolonged his two- day stay to fourteen days

(g)– no traffic, no one in a hurry

(h) –the area hosts many fairs religious ceremonies

**Q.2 Marking: -**

**Qs (a) to (d) carry 2 marks each and from (e) to (h) carry 1 mark each**

8 +4= 12 Marks

(a)- all the coffee drinkers and tiffin- eaters stopped eating and drinking; wailed and uttered low moans 1+1

(b) - when they are hungry, but human beings kill or exploit one another to show off their pride, power and false prestige 1+1

(c) – the school closed, screaming with joy of having 'no school' 1+1



- (d) – children, though being scared, seemed to be enjoying and seemed to welcome the tiger. So he followed them. 1+1
- (e) (iv) holding tightly in the arms 1
- (f) (i) pleasure 1
- (g) (ii) honorable 1
- (h) (ii) half asleep 1

### SECTION B - Writing & Grammar (15+10=25 Marks)

#### Q.3. Letter/Article Writing

5 Marks

##### LETTER

Objective: - To use an appropriate style and format to write a formal/an informal letter.

Note: No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format =1 mark

Format =1 mark

- i. Sender's address
- ii. Date
- iii. Receiver's address
- iv. Subject/Heading
- v. Salutation
- vi. Complementary close

Content - 2 marks

Expression -2 marks

- Coherence and relevance of ideas and style – 1 mark
- Grammatical accuracy, appropriate words and spellings – 1 mark

(Value points are suggested in the Question paper itself)



OR

## ARTICLE

Format =1 mark

Title and writer's name

Content -2 marks

Expression -2 marks

- Coherence and relevance of ideas and style – 1 mark

- Grammatical accuracy, appropriate words and spellings – 1 mark

Value Points given in the question paper

### Q.4. Story Writing

10 Marks

Format -1 mark

Title

Creative Content -4 marks

Expression -5 marks

(Grammatical accuracy, appropriate words and spellings - 2.5 marks

Coherence and relevance of ideas and style - 2.5 marks

(The outline is given in the question paper)

### (Grammar 10 Marks)

### Q.5 Objective: To use grammatical items accurately and appropriately.

Marking : 1 mark for each correct answer.

1x3= 3 Marks

(a) (iii) between

(b) (ii) was built

(c) (i) and



**Q.6 Objective** To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer

1X4=4 Marks

Error	Correction
(a) in	at
(b) a	the
(c) of	in
(d) learns	learnt

**Q.7 Objective** To reorder sense groups into a syntactically coherent and complete sentences.

Marking: 1 mark for each correct sentence

1X3= 3 Marks

(a) They are found in Siberia India and South-East Asia.

(b) Fifty years ago tigers were common throughout much of Asia.

OR

Tigers were common throughout much of Asia fifty years ago.

(c) They lived in many different habitats from tropical forests to semi-deserts.

### SECTION C (Literature: Textbooks and Long Reading Text) 15+10=25 Marks

**Q.8 Objective:** To test local and global understanding of prose passage.

Marking: - 1 mark for each value point.

1x3= 3 marks

(a) Mahaseer –large fresh water fish in the river Kaveri.

(b) - dive for their catch i.e fish.

(c) - plenty / large number / full of

OR

(a) - the young lawyer / the author

(b) - to seek / to locate his victims / accused

(c) - daring / clever / faith in one's own ability



**Q.9 Objective: - To test local and global comprehension, themes and ideas of the text.**

Marking: - Content: 1 mark; Expression: 1 mark 2x4=8 Marks

- (a) – for their favorite bread bangles and sweet bread of special - make
- (b) - wanted her to realize that there was no household / family which had not witnessed death.
- (c) - should have taken her friend into confidence and should have told the truth.
- (d) Bholi's mother was indifferent to her plight, neglected her (and in an effort to pass on her responsibility to the school teachers hence) irresponsible, unkind and indifferent.

**Q.10 Value based Question**

Objective:- To test the values and key messages brought out on the basis of the text.

Marking :- Content: 2 marks ; Expression : 2 marks 4 Marks

- Effective cultural communication is concerned with overcoming cultural differences across nationality, religion, language, border, culture and behaviour. The diversity of people in cities and countries means an element of cross cultural communication will always be needed between various ethnic groups; this will help in reducing tensions and misunderstanding between these communities and thus live in peace and harmony.
- This type of communication can be established through learning each other's language, religion and traditions.
- Confusion of the people of Mars arose because of the ignorance of the language, culture and tradition of the people on Earth. In this age of globalization, it has become all the more urgent for healthy cross-cultural communication.

OR

- Human desires for material possession are endless- never satisfied
- Most of the, humans spend greater part of life to amass wealth- yet unhappy
- Happiness out of material things is temporary
- Greed, lust for things cause discontentment and anger and violence/ humans have lost human values like love, sympathy and contentment (the animals still possess them) for a happy life.



Q.11

**Objective - To test knowledge and appreciation of the text**

Marking: - Content: - 6 marks

Total = 10 Marks

Expression: - 4 marks

Coherence and relevance of ideas and style - 2 marks

Grammatical accuracy and spellings - 2 marks

Anne's relationship with her parents:-

- adored her father, perfect in her eyes, modest, peace loving, wanted the best of his daughters, wanted Anne to be happy, always defended her against attack of Van Daans and Mr. Dussel, worried a lot when her father fell ill
- criticized him for treating her as a child who was going through difficult phases

Relationship with her mother:-

- She felt her mother was incapable of providing love, kindness and affection when she was feeling extremely lonely and in need of kind attention
- hatred for mother-wrote about her untidiness, sarcasm, lack of sweetness, she wrote her mother was not what a mother should be and she did not want to follow her example, did not want to confide in her

OR

Reasons for growing intimacy between Anne and Peter:-

- Anne feels extremely lonely and is in need of kindness and affection-wrestles with her inner self and considers what type of person she wants to become as she enters womanhood, tries to understand her identity in the microcosm of the annex, comes to long not for female companionship, but intimacy with a male counterpart.
- becomes infatuated with Peter, the Van Daan's teenage son, and comes to consider him a close friend, confidant, and eventually an object of romantic desire
- Common bond between Anne and Peter:-
- Both felt alienated from their parents, both needed company ' Anne's longing to talk to someone brought her close to Peter and friendship developed '
- Common bond increased Anne's desire to confide in him- Peter became her darling

OR



Helen has devoted one full chapter to her favorite books / talks about Bible

/ was disinterested in the Bible in the beginning – maybe she did not understand it

- But as years passed by, she gained experience, she learned to appreciate it and it became not just her favorite book, but a source of great strength and a guide in difficult times

OR

Character sketch of Arthur Gilman

Arthur Gilman – one of the founders of Radcliffe College and the Principal of Cambridge School for Young Ladies

- An effective teacher- the teaching of English literature became quite enjoyable and interesting because of Gilman's in-depth understanding of the subject
- Kind -showed his kindness when he allowed Helen's sister to study in his school
- Keen insight into Helen's psyche led her understand Helen's stress due to the load of studies and he felt greatly concerned for Helen's growth.

